Designing for users on the autism spectrum

DO		DON'T	
Use simple colours		Use bright contrasting colours	
Write in plain language	Explain simply	Use figures of speech and idioms	***
Use simple sentences and bullets		Create a wall of text	
Make buttons descriptive	Attach files	Make buttons vague and unpredictable	Click here!
Build simple and consistent layouts		Build complex and cluttered layouts	

 $\textbf{Credits}: Gov.\ uk\ https://accessibility.blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-accessi$

